

Tools for Formal Semantics

Kenneth Lai

Brandeis University

August 31, 2022

Announcements

- ▶ By 11:59pm today
 - ▶ Fill out the poll for student hours
- ▶ For next Wednesday
 - ▶ Personal Learning Goals Part 1 due
 - ▶ Read van Eijck and Unger Chapter 3
 - ▶ (Try to) install Haskell
 - ▶ <https://www.haskell.org/ghcup/>

Today's Plan

- ▶ Course Plan
- ▶ Tools for Formal Semantics
 - ▶ Sets
 - ▶ Relations
 - ▶ Functions
 - ▶ Lambda Calculus
 - ▶ Types

Today's Plan

- ▶ Course Plan
- ▶ Tools for Formal Semantics
 - ▶ Sets
 - ▶ Relations
 - ▶ Functions
 - ▶ Lambda Calculus
 - ▶ Types
 - ▶ (we'll see how far we get...)

Course Plan

- ▶ We will begin with truth-conditional meaning and formal semantics

Course Plan

- ▶ We will begin with truth-conditional meaning and formal semantics
 - ▶ Tools for building models: [sets](#), [relations](#), [functions](#), [types](#)
 - ▶ [Lambda calculus](#) for representing and combining functions
 - ▶ [Propositional and predicate \(first-order\) logic](#) for evaluating the truth of sentences
 - ▶ [Functional programming in Haskell](#) as an implementation of formal semantics

Course Plan

- ▶ We will begin with truth-conditional meaning and formal semantics
 - ▶ Tools for building models: [sets](#), [relations](#), [functions](#), [types](#)
 - ▶ [Lambda calculus](#) for representing and combining functions
 - ▶ [Propositional and predicate \(first-order\) logic](#) for evaluating the truth of sentences
 - ▶ [Functional programming in Haskell](#) as an implementation of formal semantics
- ▶ We will be able to translate expressions (from a fragment of English) into a logical form

Course Plan

- ▶ There are some expressions whose truth conditions cannot be evaluated relative to a model of a single world
 - ▶ Intensional constructs, attitude verbs, time and tense, etc.

Course Plan

- ▶ There are some expressions whose truth conditions cannot be evaluated relative to a model of a single world
 - ▶ Intensional constructs, attitude verbs, time and tense, etc.
- ▶ We will introduce **possible worlds** to model these expressions

Course Plan

- ▶ There are some expressions whose truth conditions cannot be evaluated relative to a model of a single world
 - ▶ Intensional constructs, attitude verbs, time and tense, etc.
- ▶ We will introduce **possible worlds** to model these expressions
- ▶ **Functors** (specifically **applicative functors**) allow us to compose meanings within a possible world

Course Plan

- ▶ There are some expressions whose truth conditions cannot be evaluated relative to a model of a single world
 - ▶ Intensional constructs, attitude verbs, time and tense, etc.
- ▶ We will introduce **possible worlds** to model these expressions
- ▶ **Functors** (specifically **applicative functors**) allow us to compose meanings within a possible world
- ▶ **Modal logic** allows us to evaluate the truth of sentences across possible worlds

Course Plan

- ▶ We can't run from context forever...
 - ▶ Resolving scope ambiguity, anaphora, etc.

Course Plan

- ▶ We can't run from context forever...
 - ▶ Resolving scope ambiguity, anaphora, etc.
- ▶ **Continuations** (a type of **monad**) allow us treat expression meanings as functions of their contexts

Course Plan

- ▶ We can't run from context forever...
 - ▶ Resolving scope ambiguity, anaphora, etc.
- ▶ **Continuations** (a type of **monad**) allow us treat expression meanings as functions of their contexts
- ▶ These can be applied to both sentence-level and discourse-level contexts

Course Plan

- ▶ We will then discuss aspects of use-based meaning and distributional semantics

Course Plan

- ▶ We will then discuss aspects of use-based meaning and distributional semantics
 - ▶ Methods of abstraction over contexts based on
 - ▶ Counting
 - ▶ Prediction (i.e., [language modeling](#))

Course Plan

- ▶ We will then discuss aspects of use-based meaning and distributional semantics
 - ▶ Methods of abstraction over contexts based on
 - ▶ Counting
 - ▶ Prediction (i.e., [language modeling](#))



- ▶ If we have time:

Course Plan

- ▶ This is a lot, but it only scratches the surface of computational semantics

Course Plan

- ▶ This is a lot, but it only scratches the surface of computational semantics
- ▶ Other topics
 - ▶ Meaning in languages other than English
 - ▶ Semantics of non-declarative sentences (e.g., interrogatives, imperatives, etc.)
 - ▶ Distributional semantics of expressions other than words
 - ▶ Computational lexical semantics
 - ▶ Meaning representations (other than logical forms or vectors)
 - ▶ etc.

Course Plan

- ▶ This is a lot, but it only scratches the surface of computational semantics
- ▶ Other topics
 - ▶ Meaning in languages other than English
 - ▶ Semantics of non-declarative sentences (e.g., interrogatives, imperatives, etc.)
 - ▶ Distributional semantics of expressions other than words
 - ▶ Computational lexical semantics
 - ▶ Meaning representations (other than logical forms or vectors)
 - ▶ etc.
- ▶ This is where your paper presentations and (if you're up for it) final project come in

Sets

- ▶ “A **set** is a collection of definite, distinct objects.”
 - ▶ (note: all quotes are from van Eijck and Unger (2010) unless otherwise stated)

Sets

- ▶ “A **set** is a collection of definite, distinct objects.”
 - ▶ (note: all quotes are from van Eijck and Unger (2010) unless otherwise stated)
- ▶ The members of a set are also called its **elements**
 - ▶ $a \in A$: the object a is an element of the set A
 - ▶ $a \notin A$: the object a is not an element of the set A

Sets

- ▶ “A **set** is a collection of definite, distinct objects.”
 - ▶ (note: all quotes are from van Eijck and Unger (2010) unless otherwise stated)
- ▶ The members of a set are also called its **elements**
 - ▶ $a \in A$: the object a is an element of the set A
 - ▶ $a \notin A$: the object a is not an element of the set A
- ▶ Principle of extensionality: if two sets have the same elements, then they are equal
 - ▶ In other words, “sets are fully determined by their members”

Sets

- ▶ Ways to specify a set
 - ▶ List its members
 - ▶ $A = \{1, 2, 3\}$
 - ▶ Order and multiplicity don't matter:
 $\{\text{red}, \text{white}, \text{blue}\} = \{\text{white}, \text{blue}, \text{white}, \text{red}\}$
 - ▶ Describe it in language
 - ▶ “the set of colours of the Dutch flag”
 - ▶ Set comprehension
 - ▶ $E = \{2n \mid n \in \mathbb{N}\}$

Sets

- ▶ Special sets
 - ▶ \mathbb{N} : the set of natural numbers
 - ▶ \mathbb{Z} : the set of integers
 - ▶ \emptyset : the empty set

Sets

- ▶ If every element of a set A is also an element of a set B , then A is a **subset** of B : $A \subseteq B$
- ▶ $A = B$ iff (if and only if) $A \subseteq B$ and $B \subseteq A$

Sets

- ▶ Set operations
 - ▶ **Union:** $A \cup B$ is the set of objects that are **either** elements of A **or** elements of B
 - ▶ **Intersection:** $A \cap B$ is the set of objects that are **both** elements of A **and** elements of B
 - ▶ **Complement:** \bar{A} is the set of objects in the **universe** (or **domain**) U that are **not** elements of A
 - ▶ **Difference:** $A - B$ is the set of objects that are elements of A but **not** elements of B
 - ▶ **Cartesian product:** $A \times B$ is the set of all **ordered pairs** (a, b) such that a is an element of A and b is an element of B

Sets

- ▶ Exercises from the book
 - ▶ (I encourage you all, as you are reading, to do the exercises, or at least figure out how you could do them.
 - ▶ Some of the easier exercises might show up in class; some of the harder exercises might show up on your homework...)

Sets

- ▶ Exercises from the book
 - ▶ (I encourage you all, as you are reading, to do the exercises, or at least figure out how you could do them.
 - ▶ Some of the easier exercises might show up in class; some of the harder exercises might show up on your homework...)
 - ▶ **Exercise 2.1** Explain why $\emptyset \subseteq A$ holds for every set A .
 - ▶ **Exercise 2.2** Explain the difference between \emptyset and $\{\emptyset\}$.

Sets

- ▶ Exercise not from the book
 - ▶ Let $A = \{1, 2\}$, $B = \{2, 3\}$, and $U = \{0, 1, 2, 3\}$. What are...
 - ▶ $A \cup B$
 - ▶ $A \cap B$
 - ▶ \overline{A}
 - ▶ $A - B$
 - ▶ $A \times B$

Relations

- ▶ A **relation** between two sets A and B is a set of ordered pairs (a, b) such that $a \in A$ and $b \in B$
 - ▶ A relation between A and B is a subset of $A \times B$

Relations

- ▶ More generally, we can have relations between more than two sets
 - ▶ A binary relation is a set of ordered pairs
 - ▶ A ternary relation is a set of ordered triples
 - ▶ ...
 - ▶ An n -ary relation is a set of n -tuples (ordered sequences of n objects)

Relations

- ▶ More generally, we can have relations between more than two sets
 - ▶ A binary relation is a set of ordered pairs
 - ▶ A ternary relation is a set of ordered triples
 - ▶ ...
 - ▶ An n -ary relation is a set of n -tuples (ordered sequences of n objects)
- ▶ More generally, we can have relations between fewer than two sets
 - ▶ A unary relation (**property**) of A is a subset of A

Relations

- ▶ Operations on relations
 - ▶ Let R and S be binary relations on a set U (i.e., between U and itself)
 - ▶ **Composition:** $R \circ S$ is the set of pairs (x, y) such that there is some z with $(x, z) \in R$ and $(z, y) \in S$
 - ▶ **Converse:** R^\sim is the set of pairs (y, x) such that $(x, y) \in R$

Relations

- ▶ Properties of relations

- ▶ R is **reflexive** iff for all $x \in U$, $(x, x) \in R$
- ▶ R is **symmetric** iff for all $x, y \in U$, if $(x, y) \in R$, then $(y, x) \in R$
- ▶ R is **transitive** iff for all $x, y, z \in U$, if $(x, y) \in R$ and $(y, z) \in R$, then $(x, z) \in R$

Relations

- ▶ Exercises from the book
 - ▶ **Exercise 2.5** What is the composition of $\{(n, n + 2) | n \in \mathbb{N}\}$ with itself?
 - ▶ **Exercise 2.9** Can you give an example of a transitive relation R for which $R \circ R = R$ does not hold?

Functions

- ▶ “Functions are relations with the following special property: for any (a, b) and (a, c) in the relation it has to hold that b and c are equal.
- ▶ Thus a function from a set A (called **domain**) to a set B (called **range**) is a relation between A and B such that for each $a \in A$ there is one and only one associated $b \in B$.
- ▶ In other words, a function is a mechanism that maps an input value to a uniquely determined output value.”

Functions

- ▶ Extensional view of functions: functions as ordered pairs

Kelvin	Celsius	Fahrenheit	
0	-273.15	-459.67	(absolute zero)
273.15	0	32	(freezing point of water)
310.15	37	98.6	(human body temperature)
373.13	99.98	211.96	(boiling point of water)
505.9	232.8	451	(paper auto-ignites)

Functions

- ▶ Intensional view of functions: functions as **instructions for computation**
 - ▶ Function from Kelvin to Celsius: $x \mapsto x - 273.15$
 - ▶ Function from Celsius to Fahrenheit: $x \mapsto x \times \frac{9}{5} + 32$

Functions

- ▶ Functions, as relations, can be **composed**

Functions

- ▶ Functions, as relations, can be **composed**
 - ▶ Extensional view of function composition: $f \cdot g$ is the set of pairs (x, y) such that there is some z with $(x, z) \in g$ and $(z, y) \in f$
 - ▶ **Warning!** This is the reverse order of operations from the definition of relation composition

Functions

- ▶ Functions, as relations, can be **composed**
 - ▶ Extensional view of function composition: $f \cdot g$ is the set of pairs (x, y) such that there is some z with $(x, z) \in g$ and $(z, y) \in f$
 - ▶ **Warning!** This is the reverse order of operations from the definition of relation composition
 - ▶ Intensional view of function composition: $(f \cdot g)(x) = f(g(x))$
 - ▶ First apply g to x , then apply f to $g(x)$ (the output of g)
 - ▶ Right to left, or inside to outside

Functions

- ▶ The **characteristic function** of a set A is the function that maps all elements of A to **True** and all objects in the universe (or domain) U that are not elements of A to **False**
 - ▶ Relations, as sets, can be represented as characteristic functions

Functions

- ▶ Exercise from the book
 - ▶ **Exercise 2.10** The successor function $s : \mathbb{N} \rightarrow \mathbb{N}$ on the natural numbers is given by $n \mapsto n + 1$. What is the composition of s with itself?